

INDEX TO VOLUME 7

- Administration:
 - of curriculum, 287
 - use of committees in, 103
- Administrators:
 - goals of, 343
 - Mexican American and Anglo American, competencies of, 319
- Adult education, 61
 - characteristics of adult learner, 367
- Attendance patterns of students, 333
- Clothing of counselors, impact and meaning, 253
- Committees, use of in governance, 103
- Community colleges:
 - change in role of, 71
 - constitutional provisions for, 175
 - financing of, 45
 - levels of decision making in, 115
 - marketing programs in, 139
 - in urban setting, 265
- Competency, assessment of, 319
- Constitutions, state, 175
- Counselors, clothing of, 253
- Curriculum, approval of by local and state agencies (Illinois), 287
- Data-gathering techniques, 319, 343
- Decision making, levels of, 115
- Developmental studies, 357, 367
- Ethnicity and environment, 319
- Faculty:
 - changes in theoretical and professional orientations of, 15
 - development activities for, 207, 303
 - goals of, 343
 - job satisfaction of (Pennsylvania), 303
 - student ratings by, 231
- Financing options, 45
- Goals of administrators and faculty, congruency of, 343
- Government, state and local, curriculum approval by, 287
- Grade-point averages, predictions of, 357

Instruction, mastery vs. nonmastery learning, 367

Law, state constitutional provisions, 175

Management by Objectives (MBO), 343

Marketing programs, design and operation of, 139

Mathematics: factors related to success in, 161
mastery-based instruction in, 367

Needs assessment, state of the art in, 195

Performance behaviors, evaluation of, 319

Regression models, classical multiple vs. Bayesian *m*-group, 357

Remedial education, 357

Research instruments:
Behavioral Event Interviewing Technique (BEIT), 319
College and University Goals Questionnaire (CUGQ), 343
Critical Incident Technique (CIT), 319
Management by Objectives Questionnaire (MBOQ), 343

Science teaching, self-instruction in, 31

Self-instructional modules (biology), 31

Student services, consultation needs, 39

Students:
attendance patterns of, 333
persists and nonpersists, 1
reverse transfers, 131
self-ratings by, 231

Teachers (very effective), characteristics of, 265

